**SHIV NADAR UNIVERSITY**

**Ph.D Program in History and Archaeology**
**2019-2020**
**Department of History**
**Shiv Nadar University**

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**Overview**

The Department of History at Shiv Nadar University offers Ph.D programs in both History and Archaeology. The Department emphasizes a critical engagement and rigorous use of the sources, and encourages students to generate data themselves to undertake innovative and creative research into past societies.

Candidates can submit proposals for undertaking research on any aspect of History and Archaeology, subject to the expertise of the Faculty.

**Eligibility**

A candidate with at least 55% in their Masters degree in the disciplines of History and Archaeology can apply for admission.

**Admission procedure**

Scholars are invited to apply for the Ph.D programs that will start in August 2019. Candidates will have to apply attaching their curriculum vitae, a Statement of Purpose, and a writing sample.

Short-listed candidates will be invited for a written examination and an interview with Department faculty.

The Ph.D program is open to those who have finished their Masters programs as well as those who have completed an M.Phil.

The above is a minimum standard and applications not meeting this will be rejected. Please note that not all candidates meeting the minimum eligibility criteria may be shortlisted. The University reserves the right to determine the number of candidates actually offered admission in any Program. This may mean that the number of students admitted into any program may be less than the number of seats declared.

**Duration**

The duration of the Ph.D will be for four years, extendable by a maximum period of two more years. The minimum period for completing a Ph.D is three years, while the maximum period is six years.

**Structure of the Program**

**Course work**

The first year of the program will be dedicated to course work, of which the first semester will engage with sources, methods, and historiography. In the second semester of course work, students are expected to take two intensive seminar courses that are geared towards their area of research, out of which one will be structured around the collection of data for their thesis, whether in the field or in the archive.

Candidates are expected to complete their credit requirements with a total of 16 credits, to be accomplished through four 4-credit courses, as listed below:

**Semester 1**
1) Research Methodology for Archaeology/Research Methodology for History (4 credits)
2) Historiography: readings of secondary sources related to their research theme (4 credits)


**Semester 2**
1) Seminar course on pilot study: Students will be expected to develop their preliminary research proposal into a pilot study for the purpose of data collection (4 credits)
2) Seminar course: Archaeological theory/Language course (4 credits)

Scholars are expected to obtain a minimum of Grade B overall in their course work in order to continue in the system.

**Advancement to Candidacy**
The pilot study substantiated by data will be presented to the combined Department faculty as a Comprehensive Examination, prior to Advancement of Candidacy. The presentation should comprise about 40% of the work including sources, methods, chapterization, and one sample chapter. This presentation should be made at the end of the 4$^{th}$ Semester.

Students are expected to spend the third and fourth years on documentation and writing.

Candidates will be expected to contribute, as Teaching Assistants, to the undergraduate program of the department.

A final presentation has to be made at least three months prior to submission of the thesis in front of at least one member of the Research Advisory Committee (apart from the Research Advisor), other interested faculty and students, following which suggestions and feedback can be incorporated into the final draft of the thesis.

**Presentations**
Research students are expected to present their work in seminars/workshops/conferences within and outside the University, and have published one paper prior to submission of their thesis.

**Outline of a 4-year pathway for Ph.D**

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| **Semester 1** | ARC 600<br>Research Methodology for Archaeology: Practical-cum-Laboratory based (4 credits)<br>HIS 600<br>Research Methodology for History: Seminar-based/Museum-based courses on methodology (4 credits) |
| | HIS 601/ARC 601<br>Historiography: Readings of secondary sources related to their research theme (4 credits) |
| **Semester 2** | HIS 602/ARC 602<br>Seminar course on pilot study: Students will be expected to develop their preliminary research proposal into a pilot study for the purpose of data collection (4 credits) |
| | ARC 603<br>Seminar course: Archaeological theory<br>(4 credits)<br>HIS 604<br>Language course (4 credits) |
| **Semesters 2-4 (extendable to 5<sup>th</sup> Semester)** | Data collection |
| **Semesters 5-8** | Documentation and writing |

**Research Advisory Committee**

Each research scholar will be guided in their work by a primary Research Advisor and two other advisors, all together who will form the Research Advisory Committee (RAC) for that scholar. If a particular expertise is not available in the Department, or in the case of a multi-disciplinary research proposal, the Research Advisor can suggest a person in another Department in the University, or in another institution. The Research Advisory Committee will meet the scholar once a semester to gauge the progress of the work and to give feedback. The primary Advisor will schedule regular meetings with the student to oversee the progress of the work and to give feedback.

**History Faculty and their Areas of Specialization**

Ajay Dandekar, Professor, Ph.D. (Jawaharlal Nehru University)
*Pastoral Nomadism; Tribes, Regions Governance, Central India; Agrarian Crisis; Denotified Tribes*

Sudeshna Guha, Associate Professor, Ph.D. (Deccan College)
*Histories of Archaeology; Historiography of Pre-Colonial India; Visual Anthropology; Museum Studies*

Hemanth Kadambi, Assistant Professor, Ph.D (University of Michigan)
*Material Culture and Anthropology, Early Medieval South Asian Archaeology and History, Sacred Landscapes*

Divya Kannan, Assistant Professor, Ph.D. (Jawaharlal Nehru University)
*History of education; Christian Missions; Childhood studies; Global Histories of Empire, Gender studies; South Asian literary history*

Jaya Menon, Professor, Ph.D. (Jawaharlal Nehru University)
*Bronze Age; Ancient Technology; Social Archaeology*

Iman Mitra, Assistant Professor, Ph.D. (Jadavpur University)
*Colonial and postcolonial economic histories, Intellectual history, Migration, Urbanisation, Postcolonialism*

Shrimoy Roy Chaudhury, Assistant Professor, Ph.D. (Syracuse University)
*History of Medicine in British Empire; History of Medical Jurisprudence and Crime in South Asia; History of Life Insurance; Post-Colonial History of Health*

Meera Visvanathan, Assistant Professor, Ph.D. (Jawaharlal Nehru University)
*Epigraphy; Writing systems; Translation; Ancient Indian Social History*


**Contact**

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