

HEI ID: HEI-U-0642

Name of HEI: Shiv Nadar (Institution of Eminence Deemed to be University) Delhi NCR

Type of HEI: Institution of Eminence Deemed to be University

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

ONLINE MODE

<2025-26>

HEI ID:

Name of HEI:

Type of HEI:

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HEI ID:**Name of HEI:****Type of HEI:****Part – I: General Information****1.1 Date of notification of the Centre(attach a copy of the notification):**[Notification](#)**1.2 Details of Director, CIQA**

- Name : Dr. Shalu Kalra
- Qualification: FPM, IIM Banaglore
- Appointment Letter and Joining Report: [Link](#)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualificatio	Specializa tion	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof Ananya Mukherjee, PhD	Economics	4 April 2022
b.	Three Senior teachers of HEI	Member 1	Dr. Partha Chatterjee, Ph.D.	Economics	17 April 2025
		Member 2	Pradeep Mehra (Professor of Practice, PGDM, IIM Calculatta)	Strategy	4 April 2022
		Member 3	Prof. Bikramjit Rishi, Ph.D.	Marketing	17 April 2025
c.	Head of three departments or schools from which programme is being offered in ODL and Online mode	Member 4	Dr. N. T. Sudarshan Naidu, Ph.D.	Marketing	17 April 2025
		Member 5	Dr. Debarati Basu, Ph.D.	Finance	17 April 2025
		Member 6	Dr. Arvind	Organizat	17 April 2025

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			Shatdal, Ph.D.	-ion Behavior and Human Resource Managem -ent	
d.	Two External Experts of ODL and/or Online Education	Member 8	Ms. Gouri Gupta, MBA	Director EdTech, Central Sqaure Foundayion	17 April 2025
		Member 9	Dr. Suren Sista, Ph.D.	Marketing, IIM Bangalore	17 April 2025
e.	Officials from departments of HEI	Member 10 Administratio n	Dr. Manish Dave, Ph.D.	Professor of Practice, Academy of Continuing Education	17 April 2025
		Member 11 Finance	Ms. Pooja Binadal	Senior Executive, Finance	4 April 2022
f.	Co-Director, CIQA	Member	Dr. Rashmi Aggarwal, Ph.D.	Business Law	17 April 2025
g.	Director, CIQA	Member Secretary	Dr. Shalu Kalra (Director, Center for Online Learning)	Finance, SME	17 April 2025

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Special Invitees					
S. No.	Designation	Nomination As	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
1.	Special Invitee	Special Invitee	Dr. Ankur Mehra, Ph.D.	Finance	17 April 2025
2.	Special Invitee	Special Invitee	Dr. Jaideep Ghosh	Decision Sciences, Operations Management, and Information Systems	17 April 2025

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

No, there has been no change to the committee as the committee was revised last year only.

1.4 Number of meetings held and its approval:**a. No. of meetings held every year: 0****b. Meeting details: NA**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	T G	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

HEI ID:**Name of HEI:****Type of HEI:****1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans - gender)			
							M	F	TG	Total
July 2021 Intake	Master of Business Administration	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 400,000		36	108	0	144
Jan 2022 Intake	Master of Business Administration	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 400,000		66	27	0	93
July 2023 Intake	Master of Business Administration	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 400,000		61	54	0	115
Jan 2023 Intake	Master of Business Administration	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 400,000		13	14	0	27
July 2023 Intake	Master of Business Administration	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 400,000		18	07	0	25
August 2024	Master of Business	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 500,000		24	11	0	35
April 2025	Administration	Two Years	64 Credits	Bachelor's Degree with 50% marks	INR 500,000		17	4	0	21

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

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Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The committee conducted a review of the current program structure and found them to meet the expected standards. As the program is under the scope of international accreditation- AACSB requirements, in accordance with that end program feedback in format of exit survey form was incorporated and shared with graduated batches 3,4 and 5.	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Periodic meetings of the Program Chair and program managers are conducted regularly. Various quality indicators such as attendance, student performance, engagement in live classes, course/faculty feedback, retention rate, etc are tracked and reviewed on a	

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		monthly basis by the Program Director. Open houses are also conducted with the Program Chair at the end of each semester where issues are discussed aiming towards resolution and detailed feedback is also collected from students.	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	To ensure the HEI quality mandates, Assurance of Learning been incorporated in accordance with the AACSB requirements. A few courses' contents were revised to keep up with changes in industry paradigms. Students progress is continuously tracked for each course by the Program Managers. The HEI has prioritized faculty quality by regular monitoring of weekly feedback received by students.	
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The same faculty teach in both the online and conventional modes in most of the courses, covering an identical curriculum. The program's architecture is designed to ensure the same learning outcomes as the program offered in the conventional	

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		mode.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback is divided into two parts. Direct feedback is collected from faculty and learners. Indirect feedback is collected from staff, and, employers. Feedback is collected from learners after each session. Feedback parameters are: concepts covered, concepts explanation, teaching methods used, quality of hand-on work, reading and course material, and on clearing doubts and interaction. A detailed feedback is collected at the end of each semester through the Open Houses. The program director frequently interacts with the faculty members and take feedback from them. The program director also interacts with students in a periodic manner and undertake Open House to note down the issues and concerns of the enrolled students. Routine review meetings help in getting the feedback	

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		from the program managers. 360 degree feedback mechanism is being devised to collate information from the stakeholders.	
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6.	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	Overall, the CIQA is satisfied with the quality maintained by the Director of the Center of Distance and Online Learning.	
7.	Implementation of its recommendations through periodic Reviews	The CIQA recommendations are implemented through structured periodic reviews at the program level.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	Invitations to attend workshops, seminars, webinar organized on campus via online medium are sent to all enrolled students via email.	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Yes, the HEI has reviewed the best practices across different programs and adopted the current model. Quarter wise program structure, Timely sharing of academic calendar, detailed course outlines, credit requirements or each term, term progression rules, academic discipline and other pre-requisites is ensured. Tracking of students performances with timely intimation as and when required helps students keep track of their graduation requirements.	

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		Regular open houses. Continuous Weekly synchronous and asynchronous content provided well ahead of scheduled Live Virtual Class.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Yes, In order to ensure collection, collation and dissemination of accurate, complete and reliable statistics, HEI has ensured state of the art IT infrastructure. Details provided under annexure MBA Online LMS.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	1. The program project report was reviewed and found to be appropriate 2. All courses are taught and administered by faculty members giving the HEI full control over the program. Student feedback is also conveyed to the faculty for better course delivery and enhanced teaching and learning experience.	

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12.	Mechanism to ensure the proper implementation of Programme Project Reports	The Program Director along with the Program Managers and other staff members complies with all the required norms.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The program is biannually reviewed by the Advisory Council of the School of Management and Entrepreneurship at the University.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The content was designed by consulting with the industry and academic experts. The curriculum was also reviewed by the Advisory Council Members. The CIQA committee is also satisfied. After every academic year program feedback is reviewed by the Program Chair for continuous improvements.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	SNIOE is committed to create a robust student centric environment and regularly bring qualitative changes. HEI ensures that holistic and immersive learning environment is created for student to enhance engagement level. All courses have mandatory internal evaluation components based on course learning	

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		outcomes which are both individual and group assignments. The program committee ensures that courses are contemporary and LMS is equipped to handle all pedagogical and evaluation requirements in the online format comprising recorded content, LVC content, reading material, practice test, graded quizzes, discussion forums.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	SNIOE is NAAC accredited and all information sought by the NAAC committee is shared by the Center for Online Learning office on a timely basis	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	SNIOE has applied for AACSB accreditation. - As required under the AACSB accreditation, the in house university ERP is used for data repository 2025-26. - End Program Feedback is incorporated in form of MBA Online Exit Survey and shared with graduating batches 3,4,5.	

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		(Mandatory disclosure annexure provided)	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Dedicated resources have been allocated to coordinate between various departments of SNIOE and UGC to provide timely and updated information and data related to the quality led initiatives and regulatory guidelines. Dedicated Assistant (Ms Ayushi Arya) is the SPOC for this.	

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19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The Centre of Online and Distance Learning has benchmarked the peer institutions and adopted best practices. Parameters included: Criteria for student enrolment, faculty quality, curriculum designed, learner engagement, audio-visual aid, contemporary curriculum.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The report is submitted to UGC and is publicly available on the website Mandatory Disclosure – CIQA https://ace.snu.edu.in/mba-online	
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	CIQA 2024-25 annual report is submitted under the tab Mandatory Disclosure-CIQA on https://ace.snu.edu.in/mba-online	
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	CIQA 2024-25 annual report is submitted as per the required format. Mandatory Disclosure – CIQA on https://ace.snu.edu.in/mba-online	

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22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Yes	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	Yes (MBA Online LMS annexure provided)	

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24.	Promoted automation of learner support services of the Higher Educational Institution	Yes, Everything is connected to the LMS as a single point reference for the students. LMS links integrated with snu links. https://blackboard.snu.edu.in/ultra/stream	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Yes, SNIOE has an Advisory Council of external subject experts who validate and annually review the in-house processes. The current members of the Advisory Council members are: a) Dr. Raghu Sundaram, Dean, NYU Stern School of Business b) Dr. Rishikesh Krishnan, Director, IIM Bangalore c) Dr. Pradeep K Chintagunta, Joseph T. and Bernice S. Lewis Distinguished Service Professor of Marketing, University of Chicago Link: https://snu.edu.in/schools/school-of-management-and-entrepreneurship/	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	First external audit will be conducted after 5 years.	

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27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	MBA Online report has been incorporated for AACSB Progress Report.	
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	SNIoE is committed to promoting collaboration and association for quality enhancement of education and research. Monthly online research seminars held at the university. Reputed academicians present their work and interact with SNIoE faculty members and research students.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Yes, Industry sessions are organized on periodic basis. The list of sessions held: 1. Human Skills in an AI World by Ms. Aparajita Prasad 2. From Individual Contributor to Business Leadership: The Real Transition Nobody Teaches by Mr. Ravikant Saxena 3. Beyond Stocks – A Diverse Investment Landscape by Mr. Harshvardhan Dayal	

HEI ID:**Name of HEI:****Type of HEI:****2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

S. No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	Program project report contains the required details	
2.	Articulation of Higher Educational Institution Objectives	Program project report contains the required details	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	Program project report contains the required details The programme development and approval process comprises of curriculum planning, design and development, and curriculum implementation. The curriculum is approved by the Board of Studies of the School, the Academic Council of the University and the Board of Management. Curriculum implementation is led by the program director. Academic flexibility and learning resources are available and robust feedback system is in place	

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4.	Programme Monitoring and Review	The program monitoring is done by the Program Director, Program Committee, Director of CDOE. The program review is done by the Advisory Council in consultation by the Program Chair and the Director, CDOE	
5.	Infrastructure Resources	Physical Infrastructure: Recording room, editing room, staff room, Live Lecture Room, Digital Infrastructure: LMS, e-proctoring software, E-library, Databases, Journals	
6.	Learning Environment and Learner Support	Virtual Resources: 1. Learning Management System 2. Program Support 3. E-proctoring software 4. E-library A dedicated LMS is used for content delivery and an automated ticketing system is available.	

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7.	Assessment and Evaluation	The SNIoE has e-proctored online examination. The assessment and evaluation is conducted and is duly monitored by the Program Chair. Declaration of results is done by the Controller of Examination as per the defined deadlines	
8.	Teaching Quality and Staff Development	All Faculty except 3 have PhD from reputed institutions of higher learning. Non-Ph.D. faculty have more than 20 years of work experience. The staff is qualified and well trained.	

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S.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	Academic planning comprises of scheduling of courses as per the program architecture, numbers of engagement hours as per the course credits, outside class engagement, and examination. Accordingly, the academic calendar is rolled out and shared with the learners.	
2.	Validation	The validation and viability of the program is presented to the Academic Council for approval	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	SNIOE is committed to monitoring, evaluation and continuous improvements in online program delivery through enhancement plans. a. Automated reports are generated for online E-proctored exams and any misconduct are red flagged for necessary actions. b. External auditing will happen after 5 years. Internal checks are conducted by CIQA and Program Committee. c. The feedback is taken on periodic basis and the same is shared with stakeholders for necessary action. d. Presented the analytics of graduated batches 3,4 & 5	

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		e. Periodic review is held on biannual basis.	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. Shalu Kalra, Associate Professor, Finance | Director, CDOE

FPM, IIM Bangalore

Joining letter (as Annexure)

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Not Appointed (Attach appointment letter and joining report)

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Not Appointed (Attach appointment letter and joining report)

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3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert box

i. Programme name:

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Dr. Shalu Kalra, Program Chair, MBA Online	FPM, IIM Bangalore	13 years	Regular	January 2024

b. Course Coordinator

Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
Financial Reporting & Analysis	Dr Ankur Mehra – Assistant Professor, Department of Finance, Accounting & Control	PhD, IIM Calcutta	8 Years	Regular	Mar-21
Business Leadership and Organizational Behaviour	Dr Arvind Shatdal - Associate Professor, Department of Organization Behaviour and Human Resource Management	PhD, IIM Ahmedabad	13 Years	Regular	Mar-21
Data for	Dr Jaideep Ghosh -	PhD,	36 years	Regular	Mar-21

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Decision Making	Professor, Department of Decision Sciences, Operations Management and Information System	University of Pittsburgh, USA			
Information System for Managers	Dr Vallurupalli Vamsi - Assistant Professor, Department of Decision Sciences, Operations Management and Information System	PhD, IIM Calcutta	5 years	Regular	Mar-21
Data, Technology & Analytics for Business	Dr Rishideep Roy, Lecturer, School of Mathematics, Statistics, and Actuarial Science, University of Essex, UK	PhD, University of Chicago	10 years	Contract - Part Time	Mar-21
Executing Marketing Plans	Dr Bikramjit Rishi - Professor, Department of Marketing Management	PhD, Punjab University, Patiala	24 years	Regular	Mar-21
Managerial Communication	Dr Parul Singh, Visiting Faculty, Business Communication	PhD, Banasthali Vidyapith	25 years	Contract - Part Time	Mar-21
Managerial Economics	Dr Souvik Datta, Visiting Faculty	PhD, Pennsylvania State University	12 years	Contract - Part Time	Apr-22
Marketing Strategy & Planning	Dr Sudarshan Naidu, Associate Professor, Department of Marketing Management	PhD, Institute of Rural Management	23 years	Regular	Mar-21
Macroeconomics	Dr Partha Chatterjee	PhD, University of Minnesota	13 years	Regular	Feb-23
Managing People	Dr Kaushik Chaudhuri - Associate Professor, Department of Organization Behaviour and Human Resource Management	PhD, Reitaku University, Japan	12 Years	Regular	Mar-21
Managerial Accounting	Prof. Asish Bhattacharyya, Professor, Department of Finance, Accounting and Control	D Phil, University of Allahabad	36 years	Regular	
Operations Management	Dr Vijayta Fulzele - Assistant Professor, Department of Decision Sciences, Operations	PhD, IIT Delhi	7 years	Regular	Mar-21

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	Management and Information System				
Indian Economy & Geopolitics	Dr Charan Singh, Visiting Faculty	PhD, University of New South Wales	41 years	Contract - Part Time	Mar-21
Corporate Finance	Dr Shalu Kalra - Associate Professor, Department of Finance, Accounting and Control	PhD, IIM Banglor	13 years	Regular	Mar-21
Design Thinking & Innovation	Dr Partha Sarathi Roy - Associate Professor, Department of Strategic Management, Entrepreneurship and International Business	FPM, Institute of Rural Management Anand	13 years	Regular	Mar-21
Marketing Research	Dr Bikramjit Rishi - Professor, Department of Marketing Management	PhD, Punjab University, Patiala	24 years	Regular	Mar-21
Project Management	Sumit Garg	MBA, XLRI	2 Year	Contract -Part Time	April-25
Strategic Management & Competition Data	Dr. Kalpana Gopalan, Visiting Faculty	PhD, IIM Banaglore	15 years	Contract	Dec-25
Data Visualization and Business Intelligence	Dr Chandrasekhar Bhuvanagiri, Visiting Faculty	PhD, IIM Indore	21 years	Contract	Dec-25
Creating & Launching Entrepreneurial Ventures	Dr Partha Sarathi Roy - Associate Professor, Department of Strategic Management, Entrepreneurship and International Business	FPM, Institute of Rural Management Anand	13 years	Regular	Nov-23
Entrepreneurial Finance	Dr M B Ragupathy - Associate Professor, Department of Finance, Accounting and Control	PhD, IIT Madras	13 years	Regular	Mar-21
Strategic Leadership	Dr Kaushik Chaudhuri - Associate Professor, Department of Organization Behaviour and Human Resource Management	PhD, Reitaku University, Japan	12 Years	Regular	Mar-21
FinTech	Dr Ankur Mehra –	PhD, IIM	8 Years	Regular	Mar-21

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	Assistant Professor, Department of Finance, Accounting & Control	Calcutta			
Business Model Innovation & Digital Transformation	Dr Shilpi Jain, Visiting Faculty	FPM, MDI Gurgaon	24 years	Contract - Part Time	Mar-21

c. Course mentor

Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/month	Date of joining programme
Financial Reporting & Analysis	Dr Ankur Mehra – Assistant Professor, Department of Finance, Accounting & Control	PhD, IIM Calcutta	8 Years	Regular	Mar-21
Business Leadership and Organizational Behaviour	Dr Arvind Shatdal - Associate Professor, Department of Organization Behaviour and Human Resource Management	PhD, IIM Ahmedabad	13 Years	Regular	Mar-21
Data for Decision Making	Dr Jaideep Ghosh - Professor, Department of Decision Sciences, Operations Management and Information System	PhD, University of Pittsburgh, USA	36 years	Regular	Mar-21
Information System for Managers	Dr Vallurupalli Vamsi - Assistant Professor, Department of Decision Sciences, Operations Management and Information System	PhD, IIM Calcutta	5 years	Regular	Mar-21
Data, Technology & Analytics for Business	Dr Rishideep Roy, Lecturer, School of Mathematics, Statistics, and Actuarial Science, University of Essex, UK	PhD, University of Chicago	10 years	Contract - Part Time	Mar-21
Executing Marketing Plans	Dr Bikramjit Rishi - Professor, Department of Marketing Management	PhD, Punjab University, Patiala	24 years	Regular	Mar-21

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Managerial Communication	Dr Parul Singh, Visiting Faculty, Business Communication	PhD, Banasthali Vidyapith	25 years	Contract - Part Time	Mar-21
Managerial Economics	Dr Souvik Datta, Visiting Faculty	PhD, Pennsylvania State University	12 years	Contract - Part Time	Apr-22
Marketing Strategy & Planning	Dr Sudarshan Naidu, Associate Professor, Department of Marketing Management	PhD, Institute of Rural Management	23 years	Regular	Mar-21
Macroeconomics	Dr Partha Chatterjee	PhD, University of Minnesota	13 years	Regular	Feb-23
Managing People	Dr Kaushik Chaudhuri - Associate Professor, Department of Organization Behaviour and Human Resource Management	PhD, Reitaku University, Japan	12 Years	Regular	Mar-21
Managerial Accounting	Prof. Asish Bhattacharyya, Professor, Department of Finance, Accounting and Control	D Phil, University of Allahabad	36 years	Regular	
Operations Management	Dr Vijayta Fulzele - Assistant Professor, Department of Decision Sciences, Operations Management and Information System	PhD, IIT Delhi	7 years	Regular	Mar-21
Indian Economy & Geopolitics	Dr Charan Singh, Visiting Faculty	PhD, University of New South Wales	41 years	Contract - Part Time	Mar-21
Corporate Finance	Dr Shalu Kalra - Associate Professor, Department of Finance, Accounting and Control	PhD, IIM Bangalor	13 years	Regular	Mar-21
Design Thinking & Innovation	Dr Partha Sarathi Roy - Associate Professor, Department of Strategic Management, Entrepreneurship and International Business	FPM, Institute of Rural Management Anand	13 years	Regular	Mar-21
Marketing Research	Dr Bikramjit Rishi - Professor, Department of Marketing	PhD, Punjab University, Patiala	24 years	Regular	Mar-21

HEI ID:		Name of HEI:		Type of HEI:	
	Management				
Project Management	Sumit Garg	MBA, XLRI	2 Year	Contract -Part Time	April-25
Strategic Management & Competition Data	Dr. Kalpana Gopalan, Visiting Faculty	PhD, IIM Banaglore	15 years	Contract	Dec-25
Data Visualization and Business Intelligence	Dr Chandrasekhar Bhuvanagiri, Visiting Faculty	PhD, IIM Indore	21 years	Contract	Dec-25
Creating & Launching Entrepreneurial Ventures	Dr Partha Sarathi Roy - Associate Professor, Department of Strategic Management, Entrepreneurship and International Business	FPM,Institute of Rural Management Anand	13 years	Regular	Nov-23
Entrepreneurial Finance	Dr M B Ragupathy - Associate Professor, Department of Finance, Accounting and Control	PhD, IIT Madras	13 years	Regular	Mar-21
Strategic Leadership	Dr Kaushik Chaudhuri - Associate Professor,Department of Organization Behaviour and Human Resource Management	PhD,Reitaku University, Japan	12 Years	Regular	Mar-21
FinTech	Dr Ankur Mehra – Assistant Professor, Department of Finance, Accounting & Control	PhD, IIM Calcutta	8 Years	Regular	Mar-21
Business Model Innovation & Digital Transformation	Dr Shilpi Jain, Visiting Faculty	FPM, MDI Gurgaon	24 years	Contract - Part Time	Mar-21

HEI ID:**Name of HEI:****Type of HEI:****3.5 Details of Administrative staff****a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available
Deputy Registrar	1	Not appointed
Assistant Registrar	1	Mr. Amit Kumar Agarwal
Section Officer	1	Mr. Amit Kumar Agarwal
Assistants	3 (2 for DM Universities)	Ms. Ayushi Arya, Ms. Monika Bansal, Mr. Satpreet Singh
Computer Operator	2	Sandeep Guha, Prashant Sishodia
Multi Tasking Staff	2	Sundar and Amit

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:**i. Technical Team for Development of e-Content as Self-Learning e- Modules:**

Post	Required	Available
Technical Manager (Production)	1	Mr. Sumel Brar
Technical Associate (Audio-Video recording and editing)	1	Mr. Kumar Mohan
Technical Assistant (Audio-Video recording)	1	Not Appointed
Technical Assistant (Audio-Video Editing)	1	Not appointed

HEI ID:**Name of HEI:****Type of HEI:**

Video editing)		
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ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	Ayushi Arya Satpreet Singh
Technical Assistant (LMS and Data Management)	2	1 – Ashraf Saeed

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	Handled by Technical Manager (LMS and Data Management)
Technical Assistant (Admission, Examination and Result)	2	Handled by Technical Assistant (LMS and Data Management)

(Attach duly attested photocopy of appointment letter with salary details)

HEI ID:**Name of HEI:****Type of HEI:****Part – IV: Examinations****4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes. All exams are conducted online through technology mediated proctoring.	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Not Applicable	
5.	The number of examination centres in a city or	Not Applicable	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
	State must be proportionate to the student enrolment from the region	NA	
6.	Building and grounds of the examination centre must be clean and in good condition.	Not Applicable	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Not Applicable	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Not Applicable	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Not Applicable	
10.	Safety and security of the examination centre must be ensured	Not Applicable	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Not Applicable	
12.	Provision of drinking water must be made for learners	Not Applicable	
13.	Adequate parking must be available near the examination centre	Not Applicable	
14.	Facilities for Persons with Disabilities should be available	Not Applicable	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.	Provisions in Regulations	Whether	If No,
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HEI ID:**Name of HEI:****Type of HEI:**

No.		being complied Yes/No If yes, please provide details and upload relevant documents	Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	Not Applicable	All exams are conduct ed online throug h technol ogy mediat ed proctorin g
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Not Applicable	All exams are conduct ed online throug h technol ogy mediat ed proctorin g
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	Not Applicable	All exams are conduct ed online throug h technol ogy mediat

HEI ID:**Name of HEI:****Type of HEI:**

			ed Proctorin g
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	Mettl

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes	
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	learners enrolled through Online mode and their certification.		
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	Yes	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities		
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes	
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	that no part of the syllabus is left out of study by a learner.		
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	NA	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	NA	
	(b) Availability of biometric system	NA	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	NA	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination	NA	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	centre to the Higher Educational Institution	NA	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	NA	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	NA	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	NA	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Yes Online Examinations through Proctoring Tool	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored	Yes Proctoring tool is endeavoured for international learners to attempt online exams	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	examinations for such learners		
15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have - Photograph - Aadhaar number or other government recognised identifier or Passport number, as applicable, - Other relevant details of the learner along with the Programme name.	Yes	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	Implemented	

4.4 Result and Student Progression**For UG, PG and PGD programmes**

HEI ID:		Name of HEI:				Type of HEI:			
Batch	Semester	Semester beginning (Month/Year)	Semester end (Month/Year)	Programme name	No. of students Admitted	No. of students appeared in exam	No. of students progressed to next year	% of student passed	% of students passed in first class*
AY 2021-22-1	1	October 2021	June 2022	MBA Online	143	135	128	94.81	NA
	2	June 2022	December 2022	MBA Online	128	128	125	97.66	NA
	3	December 2022	June 2023	MBA Online	125	120	119	99.1	NA
	4	July 2023	January 2024	MBA Online	119	119	108	90.75	NA
AY 2021-22-2	1	April 2022	September 2022	MBA Online	98	97	81	83.51	NA
	2	October 2022	April 2023	MBA Online	83	83	80	96.39	NA
	3	April 2023	September 2023	MBA Online	80	80	78	97.5	NA
	4	September 2023	Feb 2024	MBA Online	78	78	68	87.18	NA
AY 2022-23-1	1	Aug-22	Feb-23	MBA Online	115	115	102	88.7	NA
	2	Feb-23	Jul-23	MBA Online	102	102	99	97.06	NA
	3	Aug-23	Feb-24	MBA Online	99	99	99	100	NA
	4	Feb-24	July 24	MBA Online	99	99	69	69.70	NA
AY 2022-23-2	1	February 2023	July 2023	MBA Online	27	27	23	85.18	NA
	2	August 2023	January 2024	MBA Online	23	23	23	100	NA
	3	February 2024	July 2024	MBA Online	23	23	20	86.96	NA
	4	August 2024	February 2025	MBA Online	20	20	20	100	NA
AY 2023-24-1	1	Jul-1	Jan-1	MBA Online	25	21	18	85.17	NA
	2	February 2024	August 2024	MBA Online	18	18	18	100	NA
	3	August 2024	January 2025	MBA Online	18	18	18	100	NA
	4	February 2025	July 25	MBA Online	18	18	16	88.89	NA
AY 2024-25-1	1	August 2024	January 2025	MBA Online	35	35	30	85.71	NA
	2	February 2025	August 2025	MBA Online	30	30	30	100	NA
	3	September 2025	February 2026	MBA Online	30	30	30	100	NA
	4	March 2026	August 2026	MBA Online	30	30	-	-	Result Awaited
AY 2024-	1	March 2025	September 2025	MBA Online	21	21	21	100	NA

HEI ID:**Name of HEI:****Type of HEI:**

25-2	2	October 2025	March 2026	MBA Online	19	19	19	100	NA
	3	April 2026	September 2026	MBA Online	19	Ongoing semester			NA

*Note: For MBA Online program, letter grades are awarded.

HEI ID:

Name of HEI:

Type of HEI:

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Programme Project Report was submitted to the CIQA committee before the launch of the program. The Programme Project Report was found to be in line with the annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020. The minutes of the meeting as well as the Programme Project Report for MBA Online program is attached for reference.

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Yes, The curriculum and pedagogy to be in line with four quadrant approach. The norms for delivery of courses in online mode in terms of credit value of the course, number of weeks, mix of synchronous and asynchronous, and study hours to be in compliance with the Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020. MBA Online LMS annexure depicting the four quadrant approach for a course delivery is attached for reference.

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

HEI ID:

Name of HEI:

Type of HEI:

The curriculum and pedagogy to be in line with four quadrant approach. The e-learning material of the MBA program is as per four quadrant approach. The committee found the program progress in compliance with the Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020. MBA Online LMS annexure depicting the four quadrant approach for a course is attached for reference.

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

Not Applicable

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

The program is offered via an LMS managed and controlled by the Shiv Nadar IoE. The snapshot of the Learning Management System is attached for reference. Link to the LMS: <https://blackboard.snu.edu.in/ultra/stream>

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

Each course of two credits course comprises 30 hours of learner engagement. Out of which at least 10 hours are covered via live online sessions. All live sessions are held online on weekends. Remaining 20 hours are covered via asynchronous material such as pre-recorded video, external links, case study, discussion forums, practice problems, tutorial videos, e-books, etc. A minimum of 75% attendance is mandatory to be eligible to take final assessment. The attendance is monitored via the integrated LMS attendance monitoring system. Two courses are offered at a go over six weeks and the total number of engagement hours per fortnight is at least 8 hours.

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

- Provide details as under:

HEI ID:**Name of HEI:****Type of HEI:**

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester
	NA	NA	NA	NA	NA	NA	NA

HEI ID:

Name of HEI:

Type of HEI:

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

NA

HEI ID:

Name of HEI:

Type of HEI:

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes https://snu.edu.in/home/mandatory-disclosure/	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://snu.edu.in/home/mandatory-disclosure/	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://ace.snu.edu.in/mba-online	
5.	Programme-wise information on syllabus, suggested readings, contact points for	https://ace.snu.edu.in/mba-online	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
	counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://blackboard.snu.edu.in/ultra/stream All details are shared via the LMS. All enrolled learners can access it via their SNU Net ID and password	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	https://blackboard.snu.edu.in/ultra/stream The Program Handbook is shared via the LMS. All enrolled learners can access it via their SNU Net ID and password	

HEI ID:**Name of HEI:****Type of HEI:**

8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes Feedback is collected from students at the end of each week on the content and quality of the e-content as well the live online sessions. These feedbacks are reviewed by the Program Chair on and corrective actions in terms of the engagement with the faculty members are taken in order to resolve issues, if any. At the end of each LVC feedback is taken from all enrolled students, the same is reviewed by the Program Chair, the Director of Center for Online Learning.	
9.	Information regarding all the programmes recognised by the Commission	Yes https://snu.edu.in/home/mandatory-disclosure/	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Degrees awarded to MBA Online batch-3,4, & 5 in October 2025 Batch-3: 85 Batch-4: 20 Batch 5: 16	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	Mandatory Disclosure https://ace.snu.edu.in/sites/default/files/2026-08/Mandatory_Disclosures_Center-For-Online-Learning_2026.pdf	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	https://ace.snu.edu.in/mba-online FAQ section at the bottom of the page	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Online programmes	Not applicable	
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Proctoring Tool Mandatory Disclosure https://ace.snu.edu.in/mba-online	

HEI ID:**Name of HEI:****Type of HEI:**

15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Mandatory Disclosure https://ace.snu.edu.in/mba-online	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	First third party audit will be conducted in 2026	

HEI ID:**Name of HEI:****Type of HEI:****Part – VIII: Admission and Fees****8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	(Scholarship Policy attached as annexure)
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes
6.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to	

HEI ID:**Name of HEI:****Type of HEI:**

	such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	admission to each programme of study and the amount of fee to be paid for the admission test	
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	No
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned	Yes https://ace.snu.edu.in/mba-online

HEI ID:**Name of HEI:****Type of HEI:**

	in the Commission Order	
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	Educational Institution	
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No

If No, reason thereof:

Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

All student's grievances which are unresolved by the Program Office in consultation with the Program Chair are referred to the Student Grievances Redressal Committee. The same is discussed and resolved by the Student Grievances Redressal Committee (SGRC).

The objective of the Students Grievances Redressal Committee is to:

- Provide a fair and impartial mechanism for students to voice their grievances
- Facilitate the timely resolution of grievances to maintain a harmonious academic atmosphere
- Promote transparency, accountability, and effective communication between students and the administration
- Ensure that students' rights and interests are safeguarded within the institution

All course related grievances are resolved in consultation with the faculty teaching the program. All program operations related grievances are resolved in consultation with the Dean of the university. The committee uses their best judgement to resolve all grievances received.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
0	0

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

All learners are coached to raise their grievances through the LMS. Any support ticket raised by the learner is given a first response by the Program Manager within 24 hrs. If the grievance can be resolved by the Program Manager post internal team discussion, the ticket is resolved and closed by 48 hrs. If the grievance addressed by the learner depends on the academic or technical team, the ticket is resolved & closed by 96 hrs. If any ticket is more than the required TAT, the learner is made fully aware of the delay through calls, messages or emails.

HEI ID:

Name of HEI:

Type of HEI:

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	0

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

1. Tutorial and doubt clearance sessions are organised for the technical courses to provide assistance to students.
2. Feedback collected after each LVC shared with the faculty and helped them to incorporate relevant changes based on student feedback while the course is running.
3. Mid-term student-faculty feedback is incorporated to enhance teaching and learning experience.
4. Industry guest sessions increased during the On-Campus Immersion.
5. More reference e-material is provided to help students.
6. Discussion Forums are used by the faculty members to enhance peer engagement.
7. Swayam Courses were introduced to MBA Online students for the first time.

10.2 Best Practices of the HEI

1. The MBA program is largely perused by learners with substantive work experience. The focus of the HEI is to provide a flexible learning experience to the learners and at the same time meet the learning outcomes by maintaining high quality. The curriculum is spread over 8 quarters. The learning design is modular and has been adapted from the current methodology of agile working in sprints. Participants engage in sprints of 6 weeks comprising of 2 courses in each sprint. All live online sessions are held only on weekends. The mix of live online sessions on weekends and asynchronous content on weekdays ensures that a learner can progress towards a MBA degree by making 10-12 hours of weekly effort on an ongoing basis.
2. Contemporary curriculum -The curriculum prepares students for digital transformation and entrepreneurial venturing.
3. Recordings of Live Virtual Classes and tutorials are shared regularly after each session.
4. Feedbacks are taken regularly, and the Program Director meets students every semester for an Open House to take cognizance of any concerns raised by the students. Continuous feedback collected after each virtual class is shared with the faculty to provide constructive feedback for upcoming lectures.
5. Mid-term feedback from student to faculty and faculty to student is introduced to enhance teaching and learning experience.
6. Know your students session introduced before beginning of any course.
7. **Campus Immersion Program - An invaluable networking opportunity with peers and faculty members, hands-on-learning, and fostering a strong:**

10.3 Details of Job Fairs conducted by the HEI

The program does not have a policy of giving placements.

10.4 Success Stories of students of Online mode of the HEI

Lasanga Walpolage Mahipala (2410125027, Batch-6): My experience with the Online MBA Program at Shiv Nadar University Delhi NCR has been truly enriching and transformative. As an international student, I found the program to be well-structured, flexible, and highly engaging. The campus immersion was one of the most memorable aspects of the journey, providing an excellent opportunity to meet fellow batchmates, faculty members, and facilitators in person. The group activities and interactions helped us understand diverse cultures, working environments, and professional perspectives while building meaningful connections that extended beyond the classroom.

The faculty were highly knowledgeable, approachable, and always willing to clarify doubts whenever needed. The quality of learning materials, practical discussions, and experience sharing added immense value and often took learning beyond the curriculum.

I also greatly appreciated the program team's excellent coordination, regular reminders, and continuous support, which made managing studies alongside professional commitments much easier.

The dedication invested over these two years has been truly worthwhile. The program has enhanced my professional knowledge, expanded my network, and contributed significantly to my personal and career growth. I highly recommend Shiv Nadar University's Online MBA Program to professionals seeking a quality learning experience that delivers real value.

Kuldeep Saxena (2410125007, Batch-6): *As a professional with over 14 years of experience, pursuing an MBA in Data Analytics was a highly rewarding journey. The program enhanced my analytical and management skills while providing opportunities to collaborate with professionals from diverse domains, enabling valuable cross-functional learning. The guidance from experienced faculty and mentors was exceptional, and the campus immersion sessions, including live classes and guest lectures, added tremendous value to the overall experience. I highly recommend this program to professionals looking to combine business leadership with data-driven decision-making.*

Najaf Fatima (2410125055, Batch-7): I am currently pursuing my Online MBA from Shiv Nadar University, and my experience has been really good so far. The course has helped me gain a better understanding of different aspects of business and management.

The faculty members are highly qualified, knowledgeable, and very helpful. They explain concepts in a simple and clear way and are always supportive whenever we have doubts or need guidance. Their friendly and approachable nature makes online learning much easier and more interesting.

Overall, I am very happy with my decision to pursue my MBA from Shiv Nadar University. It has been a great learning experience, and I would definitely recommend it to others who are looking for a good online MBA programme.

Kailas Kashinath Vispute (2410125042, Batch-7): My MBA journey with SNU has been a truly enriching and transformative experience. The program's well-structured curriculum, distinguished faculty, and strong focus on real-world business challenges helped me bridge the gap between academic concepts and practical leadership applications. As a working professional with over 25 years of industry experience, I was able to immediately apply classroom learnings to strategic business initiatives, proposal management, and digital transformation programs within my organization. One of my proudest outcomes was leveraging insights gained from courses on business model innovation and strategy to further refine and develop my legaltech venture, helping me approach product design, market positioning, and growth planning with greater confidence and clarity. The opportunity to collaborate with peers from diverse industries broadened my perspective and enhanced my decision-making skills. Overall, the MBA has strengthened my strategic thinking, business acumen, and leadership capabilities, and I am grateful to SNU for providing a learning environment that has contributed significantly to both my personal and professional growth.

HEI ID:

Name of HEI:

Type of HEI:

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

None

10.6 Number of students placed through Campus Placements

The program does not have a policy of giving placements.

10.7 Details of Alumni Cell and its activity

University central Alumni Council

10.8 Any other Information

All required details have been provided

HEI ID:

Name of HEI:

Type of HEI:

HEI ID:

Name of HEI:

Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Shalu Kalra

Seal:

Date: 28-08-2026

Signature of the Registrar:

Name:

Sudhir Naudiyal
Registrar

Seal:

Shiv Nadar (IoE Deemed to be University)

Date: 27-08-2026

NH-91, Sector 14, Dadri,
Gautam Buddha Nagar, Uttar Pradesh
Pin Code: 201314, India

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.