

SHIV NADAR

INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY
DELHI NCR

Report on Sustainable Development

GOAL 4



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.



Shiv Nadar University is a multidisciplinary, student-centric research University established in 2011. As the youngest university recognized as an Institution of Eminence by the Government of India, our goal is to foster a global academic community committed to the transformative power of research, scholarship, creativity, and innovation.

Sustainable Development Goal 4 is about quality education to ensure inclusive and equitable education and promote lifelong learning opportunities.

At Shiv Nadar, we advance SDG 4 through teaching, research, institutional practices, and partnerships.

Here is a glimpse of our work.

TEACHING AND LEARNING

At Shiv Nadar University, all undergraduate students study the Common Core Curriculum (CCC) - a core group of common courses on the theme of environment and sustainability.

Faculty from the School of Management and Entrepreneurship offer courses leading to final projects where students work on sustainability initiatives on campus, using the “**Campus as a Living Lab**”. Through programs like this, we aim to make sustainability a habit of the mind.

Universities are not only knowledge providers but also knowledge creators and, therefore, can become champions of sustainable development by incorporating sustainability concepts into their teaching and learning across the curriculum and disciplines, including interdisciplinary studies.

Another example is the mandatory [Social Sector Internships \(SSI\)](#) for undergraduate students in the School of Management and Entrepreneurship. In this program, students undergo a rigorous 8-week on-site internship immersion in rural and non-urban ecosystems. They work with local communities on various sustainability issues to ameliorate social enterprise challenges or create growth models for the social sector.





Besides, all four schools offer dedicated programs for undergraduate and graduate students, incorporating learning and understanding about various aspects of sustainable development.

We have also invested a significant amount of funds in building cutting-edge laboratory facilities to train research scholars and enable them to work on problems of current relevance - as diverse as labor law, health care policies, big data, natural resource management, climate change, treatment of diseases like cancer, malaria, and other drug-resistant diseases to name a few, thus, integrating sustainability into our curriculum and research across departments.

Student Stories

Undergraduate Meeting on Multidisciplinary Inquiry and Thought SUMMIT

Held on May 11, 2024, the inaugural annual undergraduate academic research conference called the SUMMIT - a forum for showcasing groundbreaking research and engaging in impactful discussions on global challenges brought together students from across India for a vibrant celebration of research, ideas, and innovation. With paper submissions spanning six

diverse academic tracks, the conference offered a platform for multidisciplinary exchange and intellectual collaboration, encouraging reflections on adaptability, transformation, and the human capacity to navigate uncertainty. Attendees engaged with thought-provoking research presentations and cross-disciplinary dialogue, exploring themes like *Sustainability and Green Future*, *21st Century Humanity*, *Culture and History*, and *Future Technologies and Innovation* to solve a pressing real-world problem.

Track 1:	Sustainability and Green Future
Track 2:	Advanced Materials, Manufacturing and Infrastructure
Track 3:	Health and Society
Track 4:	Future Technologies and Innovation
Track 5:	Culture and History
Track 6:	Global Perspectives and Dynamics
Track 7:	Universal Foundations and Interactions
Track 8:	21st Century Humanity

Undergraduate conferences such as the SUMMIT are a testament to our commitment to fostering undergraduate research and reimagining future possibilities.

Opportunities for Undergraduate Research (OUR) - Tenth Annual Conference

Opportunities for Undergraduate Research (OUR) is one of our pioneering flagship programs at Shiv Nadar University, which has paved the way for undergraduate students to conduct original research with faculty. The program allows students to explore ideas beyond their program of study, driven purely by interest.

The tenth OUR conference was held on September 14-15, 2024, and comprised 130 + undergraduate students presenting their projects in five parallel sessions. Over 20 faculty members evaluated the presentations. Many undergraduate students have published their research work through this initiative.

Building on the research focus, the university's OUR program enables undergraduate students to undertake funded research projects with faculty members in any discipline.

Creativity knows no age, and neither does research. We believe and practise this at Shiv Nadar University through the OUR program. It enables our young minds to indulge, discover, and cultivate their interests in any knowledge domain.



Office of Dean-Research & Partnerships

10th
Shiv Nadar University, Delhi - NCR

OUR
CONFERENCE

14 & 15
SEPT. 2024



DAY 1 - 14th September 2024

SESSION A
09.00 am - 06.00 pm | Venue: D128

- Life Sciences and Environmental Sciences & Engineering

SESSION B
09.00 am - 06.00 pm | Venue: D232

- Chemical Engineering, Computer Science & Engineering and Electrical Engineering

SESSION C
09.00 am - 06.00 pm | Venue: D330

- School of Management & Entrepreneurship, Economics, History & Archaeology, Art, Media and Performance, English, IRGS, Sociology

DAY 2 - 15th September 2024

SESSION D
09.00 am - 06.00 pm | Venue: D128

- Chemistry

SESSION E
09.00 am - 06.00 pm | Venue: D232

- Mechanical Engineering and Civil Engineering

SESSION F
09.00 am - 06.00 pm | Venue: D217

- Mathematics and Physics

Chemistry Fair

The Department of Chemistry at Shiv Nadar University, Delhi-NCR, successfully hosted the Chemistry Fair 2024 on October 18-19, showcasing active participation from school students and teachers. The fair featured various engaging activities, including live demonstrations, hands-on experiments, quizzes, and interactive games designed to enhance their understanding of the subject.



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CHEMISTRY
Fair 2024

Beyond the Lab: Explore the Future of Chemistry

We are delighted to invite you to participate in the Chemistry Fair 2024, organized by the Department of Chemistry, Shiv Nadar University, Delhi-NCR. This exciting outreach event aims to make chemistry engaging and accessible through:

 Live demonstrations	 Hands-on experiments
 Science quizzes	 Interactive games

 **October 18 or 19, 2024**
(choose one day)

 **Registration Deadline:**
October 5, 2024

 **Shiv Nadar University,**
Delhi-NCR

 **Cost: Participation is**
free of charge

Basic Amenities & Safety Precautions Provided

The Chemistry Fair 2024 is a wonderful opportunity for students to connect chemistry concepts to real-life experiences, develop a deeper understanding of science, and spark their curiosity for further study in the field.

Seats are limited! [Register Now](#)

For further details or questions, feel free to reach out to us at bappaditya.gole@snu.edu.in

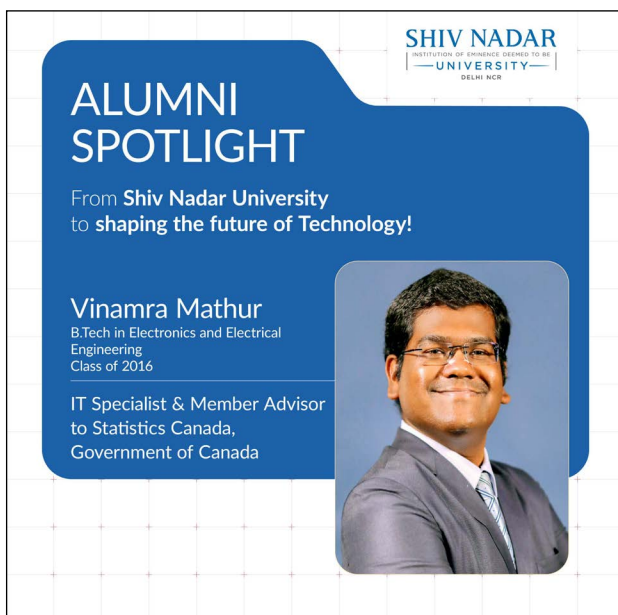
We look forward to welcoming you and your students to an exciting journey into the world of chemistry.

Alumni stories

Many of our alumni are making their mark in the world, thriving in meaningful careers, or on the path to one. One example of an inspiring and impactful career journey is [Vinamra Mathur](#) (Class of 2016) with a Major in Electronics & Electrical Engineering.

Today, Vinamra is an accomplished data science professional who excels in AI, DevOps, cloud infrastructure, and digital transformation. Currently working as an IT specialist for the Government of Canada, he leads pioneering AI and IT projects, shaping the future of national technology, and advises and recommends national policy in Canada.

Vinamra's contributions extend beyond the workplace, with his active involvement in community service and his role as an educator in data science.



RESEARCH

Innovative Pedagogy - When STEM meets Story-telling

At the intersection of academia and creativity, **Dr. Paromita Goswami**, Professor of Marketing and Social Innovation at the School of Management and Entrepreneurship, Shiv Nadar University, is breaking new ground with her innovative research approach, in collaboration with colleagues in SKEMA Business School, France, and King's College London.



Traditionally, research is often confined to technical journals and niche audiences. However, Prof. Goswami and her collaborators attempt to make research accessible outside academia. Her recent projects have been presented through the lens of poetry and photography.

One of her studies with Helene Cherrier of Skema Business School, France, explores the uncertainty felt by consumers during the COVID-19 pandemic—through standalone poems presented in the conference. Another fascinating project delves into diversity and inclusion in the video gaming industry, where Riddhi Dasgupta of King's College London conducted arts-based research to explore diversity and inclusion in the videogaming industry, in collaboration with photographer Soumyajyoti Dutta. Paromita later worked on adapting this MA thesis for the Consumer Culture Theory (CCT) conference via the medium of poetry, where it won the People's Choice award in the Art and Photography track.

Prof. Goswami is also bringing this artistic interpretation of research into the classroom, enriching the learning experience with poems, visuals, and live industry projects in the current semester with her MBA elective on Consumer Behavior and an undergraduate Core Common Curriculum (CCC) course on science for a non-science audience, using storytelling.



Contested Childhoods: Caste and Education in Colonial Kerala

Dr. Divya Kannan, Assistant Professor in the School of Humanities and Social Sciences, is the author of *Contested Childhoods: Caste and Education in Colonial Kerala* (Cambridge University Press).

The book focuses on the interactions between poor, marginalized caste communities and both missionary and government educators. The central theme in the book is how formal schooling became increasingly



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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

The Department of History and Archaeology is organizing a book-talk

CONTESTED CHILDHOODS: CASTE AND EDUCATION IN COLONIAL KERALA

Divya Kannan
(Cambridge University Press, 2024)

Speakers

Dr. Divya Kannan
Assistant Professor, Department of History
Shiv Nadar University

Dr. Manish Jais
Associate Professor, School of Education
Bharati, BDT

Contested Childhoods traces a complex history of caste, race, education and Christian missions in colonial South India. It draws upon the vast Protestant Christian missionary archives of the London Missionary Society, the Church Missionary Society, and the Basel German Evangelical Missionary Society to showcase the processes of negotiation, tensions and underlying violence in the encounters between European 'outsiders' and local populations on the question of education. Set against a comparative historical perspective, the book argues for a greater focus on subaltern histories, especially the meanings and practices associated with educating poor, lower-caste children within the confines of formal schooling and beyond.

Thursday, 24th October 2024 | 12:00PM
Venue: D330, Shiv Nadar University, Delhi NCR

linked to the notion of modern childhood and the potential for improved futures. Missionary schools positioned themselves as providing a "home away from home" for destitute and orphaned children. However, their methods, which frequently included physical punishment rooted in evangelical beliefs about sin and compounded by imperial ideologies, were not uniformly effective. Records from the Basel Mission reveal significant resistance from the children.

Academic Programs on Sustainability and Public Policy

Dr. Rajeswari Raina, Professor, Department of International Relations and Governance, Shiv Nadar University, has been awarded a grant of INR 11 Crores by Rainmatter Foundation to conduct academic sustainability and public policy programs.

The grant will help towards creating a set of programs focused on addressing the critical need for:

- Knowledge production (research), sharing and propagation (education) for sustainability transitions,

- Knowledge and policy decisions in the intertwined social and biophysical dimensions of the wicked problem of unsustainability,
- Knowledge that co-evolves with multiple ways of knowing and reinforces socio-environmental ethics,
- Knowledge invested in and building public engagement in the choices and decisions we make.

Campus Conversations

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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF ECONOMICS

ECONOMICS SEMINAR

Importance of English as a Second Language in Higher Education: Learning from a Natural Experiment in India

SPEAKER

DR. GITANJALI SEN
Associate Professor
Department of Economics
Shiv Nadar University, Delhi-NCR

20 SEPT 2024 | **TIME** 12:00 PM - 01:30 PM
VENUE D306, Shiv Nadar University, Delhi-NCR

Department of Civil Engineering

TALK ON

Empowering Tomorrow's Innovators: A Workshop Integrating Computing and Engineering for Sustainable Development Goals

ABSTRACT

Students will actively engage in brainstorming and developing sustainable engineering solutions that contribute to the global goals. The culmination of this will be a hands-on session where attendees will collaborate to design a video game that would effectively translate their ideas into an interactive medium that showcases the impact of sustainable engineering on solving real-world challenges.

SPEAKERS

Dr. Sarah Dunn
Senior Lecturer in Structural Engineering and Director of Student Recruitment
School of Engineering

Dr. Gary Ushaw
Director of Business and Engagement, School of Computing at Newcastle University

MODERATOR

Dr. Ellora Padhi
Assistant Professor
Department of Civil Engineering
Shiv Nadar IoE

DATE 13th Feb, 2024 (Tuesday)
TIME 3:30 to 4:30 PM
VENUE D-022, Shiv Nadar IoE

Dr. Sarah Dunn is a civil and structural engineer, with an interest in the resilience of our modern communities. The majority of her research focuses on the resilience of our infrastructure systems - with the aim of improving the resilience of our communities through the adaptation of their underpinning infrastructure systems. She is a PhD in Civil Engineering.

Dr. Gary Ushaw is an expert in computer technologies, with over 25 years of experience working in the computer game industry, and teaching software engineering. He is Senior Lecturer in the School of Computing at Newcastle University, concentrating on a world-leading MSc in Computer Game Engineering. Previously, Gary worked as Lead Software Developer on multiple well-known game titles, with Ubisoft, Rockstar, Sony, Atari and the BBC.

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HIMALAYAN
STUDIES

Online Seminar

Amdo Lullaby: An Ethnography of Childhood and Language Shift on the Tibetan Plateau

ABSTRACT

In the 21st century, economic development campaigns in China's far west have contributed to rural to urban migration, as well as the urbanization of previously rural places. Existing scholarship has documented the effects of urbanization on Tibetan communities, noting that, although sustained mobility is often constrained to urban centres on the Tibetan plateau, adults bring Tibetan cultural practices to these cities (Grant 2022, Washul 2018). Scholars have also noted that education policies play a significant role in driving urbanization, as Tibetan families increasingly hope to achieve socioeconomic mobility through their children's participation in mainstream public education (Gyal 2019, Ying 2023). We know less about how children, themselves, experience these socioeconomic changes.

Based on 15 months of ethnographic field research, Amdo Lullaby examines young children's everyday talk to illuminate the consequences of economic development in Amdo/Qinghai for children's cultural worlds. By comparing the language practices of rural and urban children from one extended family, this book demonstrates that rural children maintain multilingualism in Mandarin and their mother tongue, a variety of Amdo Tibetan known locally as "Farmer Talk," as they grow up. Urban children, however, mostly shift to Mandarin after beginning preschool. Although these pressures for assimilation are realized in language shift, both rural and urban children continue to organize their language practices through Tibetan cultural logics that link language variation to place and kinship. Amdo Lullaby therefore argues that Amdo Tibetan children are not passively abandoning their mother tongues, but are reformatting the cultural associations that have traditionally supported linguistic diversity in Amdo/Qinghai.

PRESENTER

Dr. Shannon Ward

Dr. Shannon Ward is an Assistant Professor in Linguistics, Anthropology, at the University of British Columbia. She received her PhD in Anthropology from New York University and studied Tibetan language and history at Columbia University. Her research examines the cultural contexts of multilingualism in Tibet, with a focus on language socialization and socialization in early childhood. She is the recipient of grants from the National Science Foundation (United States) and Social Sciences and Humanities Research Council (Canada). Amdo Lullaby is her first book project.

DISCUSSANT

Dr. Divya Kannan

Dr. Divya Kannan is an Assistant Professor at the Department of History and Archaeology, Shiv Nadar University. She is also the co-founder and co-convener of the online Critical Childhoods and Youth Studies Lab which brings together academics and practitioners working on and in South Asia. She holds a Ph.D. in Gender Studies history from the Jawahar Education University, New Delhi. Her research interests include 19th and 20th century South Asian history, history of education, childhood and youth, class, gender studies, social movements, empire and colonial violence, children's education, and gender and Queer Studies.

09 May, 2024 | 06:30 PM (IST)

MS Teams

Scan this QR code to register for the event

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Sociology Thursday Seminar Series

TEACHING KINSHIP, UNDERSTANDING INTIMACIES: SOCIOLOGICAL REFLECTIONS.

Abstract:

How to re-imagine courses on kinship in the contemporary teaching of sociology? What are the emerging areas of research around kinship and intimacies in India? Indian courts have recently pronounced that the 'right to marry is not a fundamental right for queer persons' and have also stated that familial relationships may take the form of 'domestic, unmarried partnerships, or queer relationships'. How much of the legal enters into the teaching of kinship in Indian sociology classrooms? How much research is encouraged on intimacies and dwellings formed not on the basis of heterosexual marriage? This talk intends to underscore the importance of the discipline of sociology in engaging with kinship/kindred communities—redefining and reclaiming.

Speaker's Bio

Prof. Rukmini Sen teaches and conducts research in the interdisciplinary realms of sociology, law, gender, kinship, and culture. Noteworthy courses encompass Law and Society, Relationships and Affinities, Disability and Law, Culture, Hierarchy and Difference, Gender and Society, Sociology of Violence, Family, Marriage, and Kinship Forms. She has co-edited 'Doing Feminisms in the Academy: Identity, Institutional Pedagogy and Critical Classrooms in India and the UK' (2020) and 'Trust in Transactions' (2019). Her wide-ranging and well-received recent publications delve into themes of intersectional feminist activism and changing familial dynamics. Engaged in transformative projects like 'Feminist Taleem', funded by UGC-UKIERI, she also served on the Core Group on Women at the National Human Rights Commission. She currently holds the positions of Dean at the School of Heritage Research and Management and director of the Outreach and Extension Division and Centre for Publishing at Dr B. R. Ambedkar University.

Speaker:

PROF. RUKMINI SEN

PROFESSOR, SCHOOL OF LIBERAL STUDIES
DR. B. R. AMBEDKAR UNIVERSITY DELHI

Thursday, 25 April 2024

Time: 12:00-2:00 PM

D330, Shiv Nadar University Delhi NCR, Campus

INSTITUTIONAL PRACTICES

Innovation and Entrepreneurship Policy (IEP)

At Shiv Nadar, we have an [Innovation and Entrepreneurship Policy \(IEP\)](#) covering various aspects of innovation, start-ups, and entrepreneurship management. The IEP is a guiding framework for envisioning an educational ecosystem that leverages supportive resources, enables infrastructure, and facilitates policies to create an environment that enhances the spirit of innovation and entrepreneurship among the university's faculty, staff, and students. The IEP outlines the pre-incubation, incubation, and financial support facilitated by the University to its members for fulfilling their entrepreneurial aspirations.

Academy of Continuing Education (ACE)

At Shiv Nadar, the [Academy of Continuing Education \(ACE\)](#) recognizes that learning is a lifelong endeavor that also involves some unlearning. The students at ACE are encouraged to evolve into meta-learners, which brings forth the ability to learn new skills and quickly adapt to new environments. ACE aims to facilitate best-in-class knowledge, practices, and skill development offerings to the growing ecosystem of lifetime learners and leaders within and outside the University. The Academy has a strong foundation in a student-centric, multidisciplinary, and research-focused pedagogy, and the uniquely crafted programs and innovative delivery models offer students the best of the University's rich intellectual resources. ACE provides learning opportunities through certificate and degree programs and experiences the blended deployment of in-class and experiential learning using the latest instructional technologies, such as interactive e-learning and tutoring, gamification, simulations, and learning apps.

One example is the 'Conservation Practitioners' course jointly launched with The Habitats Trust and ACE, Shiv Nadar University. The nine-month certificate course taught by some of India's leading experts to support conservationists in upskilling, through a curriculum that blends various skill sets and promotes interdisciplinary learning, grounded in both theory and real-world application, that can be imparted to any practitioner. Designed so

The Conservation Practitioners' Course

Upskilling Conservationists in Interdisciplinary Practice

Starting March 2025

COURSE HIGHLIGHTS

9 month
certificate course

Around 30 conservationists and
experts as faculty

Remote learning with a
2-week in-person bootcamp

Applications close
JAN 19, 2025

Have queries? Reach out to us on
thtcourse@thehabitatstrust.org

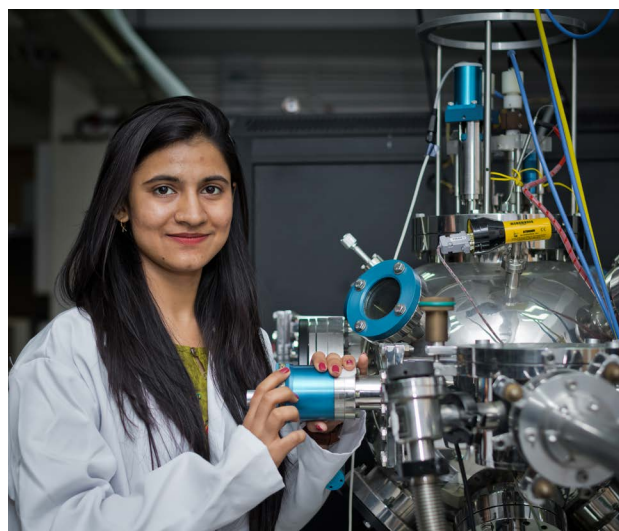


Photo: Conservation Trust of India

that practitioners can continue to work and learn, the course empowers practitioners with the tools needed to safeguard India's rich biodiversity and natural ecosystems.

Financial Aid to deserving candidates

The University is committed to helping deserving students so that finance is a smooth process in the educational journey of exceptional students. Based on eligibility criteria, the University offers [Financial Aid and Scholarships](#) to students selected through the specified admission criteria(s) in undergraduate programs, covering part or entire academic and living expenses.



Scholarship for female B.Tech students launched

On International Women's Day, a scholarship that will award INR 4 lakh each for five female students enrolling in the Bachelor of Technology program offered by the university's School of Engineering in 2024 was announced. The selected students will receive INR 1 lakh annually throughout their 4-year study.

Skill development program

At Shiv Nadar, we are committed to educational opportunities for all people regardless of gender, race, religion, or ethnicity; hence, the University has undertaken a **Skill Development Pilot Program**. The program imparts critical life skills to the children of the University's third-party members residing in nearby areas and enhances their prospects for a brighter tomorrow. The faculty and students at the University volunteer to impart classes to children to improve their computer and language skills.

Access to the University Library

The University hosts many residential workshops and training. All participants from schools and other universities can access the [University Library](#) and its resources during this time. The candidates selected by the Atal Incubation Centre (AIC) and not enrolled in the University also have access to many

resources, including laboratories, studios, a library, and guidance from faculty.

PARTNERSHIPS

Transformative advancements in healthcare, agriculture, and education

Shiv Nadar University, Delhi-NCR, has signed a Memorandum of Understanding (MoU) with the [Tata Institute for Genetics and Society](#), India, paving the way for transformative advancements in healthcare, agriculture, and education.

Founded in 2017 by the Tata Trusts, TIGS is a not-for-profit research institute committed to leveraging the power of genetics and genomics for societal progress. The institute focuses on three critical areas: Infectious Diseases, Rare Genetic Disorders, and Crop Improvement.

This collaboration aims to foster a robust exchange of expertise and resources, granting researchers access to cutting-edge facilities at both institutions. By integrating fundamental and applied research, the partnership seeks to cultivate a synergy that accelerates groundbreaking discoveries and their real-world implementation.



The FICCI Leadership Development Program (LDP) at Shiv Nadar University

The FICCI Leadership Development Program (LDP) was held recently at the Shiv Nadar University

Campus, Delhi-NCR. The 3-day event had a confluence of members from the higher education sector in India, where conversations and discussions focused on higher education in India, its challenges, research and innovation, technology integration, and many other aspects.

In her address, Prof. Ananya Mukherjee, Vice Chancellor of Shiv Nadar University, Delhi-NCR, highlighted the role of research, innovation, and leadership.

The program is part of initiatives to develop qualitative leadership in higher education in India.



Educators' Conclave on Shaping Minds, Futures

In collaboration with Allcap Communications, Shiv Nadar University organized an Educators' Conclave on Shaping Minds, Futures at the Tollygunge Club on January 31, 2025. The day-long event brought together 76 school principals and educators from West Bengal to discuss the evolving education landscape. In her address, Prof. Ananya Mukherjee, Vice Chancellor, Shiv Nadar University, emphasized the university's interdisciplinary core curriculum designed to foster collaboration, critical thinking, and holistic development.

The conclave fostered insightful discussions, highlighting the transformative role of educators in shaping the future of learning.

Shiv Nadar University partners with Arizona State University

Arizona State University (ASU) and Shiv Nadar University in partnership offer a dual degree of BS Computer Science and BS Business Data Analytics. The 4-year programs are integrated with ASU courses, allowing students to earn degrees simultaneously from both universities. Enriched with an optional summer immersion at the ASU campus, the selected courses are jointly taught with ASU faculty and allow students to accrue credits that can be transferred to ASU at the onset of the 3rd year, allowing students to complete degrees from both universities simultaneously.



Scholarships for undergraduate admissions to the wards of Indian Air Force personnel

Shiv Nadar University Delhi-NCR and the Indian Air Force (IAF) inked a memorandum of understanding to provide scholarships for undergraduate admissions to the wards of Indian Air Force personnel. This includes families of deceased personnel while in service, disabled individuals,

physical casualties, retired personnel, and those currently serving, including those posted abroad on special missions or duties.

Under this five-year agreement, wards of IAF personnel will receive tuition fee concessions as follows: 100% (Freeship) for up to 3 wards of IAF personnel who died while on duty, up to 75% for up to 8 wards of serving IAF personnel, and up to 50% for up to 4 wards of retired IAF personnel.



Memorandum of Understanding (MoU) with the Indian Coast Guard and the Coast Guard Wives Welfare Association (CGWWA)

Shiv Nadar University, Delhi-NCR, has signed a Memorandum of Understanding (MoU) with the Indian Coast Guard and the Coast Guard Wives Welfare Association (CGWWA) to support the education of their wards through a scholarship program.

The MoU is very significant since this will support their efforts to provide quality education to the children of service personnel. The MoU also emphasizes the need for active collaboration and spreading awareness among the students about the career opportunities and the services offered by the Coast Guard.



Under this MoU the wards of Coast Guard personnel will receive tuition fee concessions as follows: 100% (Freeship) for up to 2 wards of ICG personnel who died while on duty, up to 75% for up to 3 wards of serving ICG personnel, and up to 50% for up to 2 wards of retired ICG personnel.

Joint M.A. in Global Urban Sociology in Partnership

The Department of Sociology at Shiv Nadar University, in collaboration with the Department of Anthropology and Sociology at SOAS, University of London, has launched a Joint M.A. in Global Urban Sociology.

This unique, jointly taught, and jointly awarded one-year M.A. programme allows students to study in two premier institutions in contrasting cities. In a partnership program that combines student mobility with cutting-edge, research-led teaching, students will receive rigorous sociological training and cultural immersion in the UK and India.



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SOAS
University of London

**ONE-YEAR JOINT MA OFFERED BY
SHIV NADAR UNIVERSITY, INDIA
AND SOAS UNIVERSITY OF LONDON**

The programme welcomes a global cohort of students interested in academic training and upskilling their professional profiles. To support a vibrant classroom environment, we encourage applications from anywhere in the world.

Community Connect Program partners with Lending Hands Foundation

The Community Connect Program of Shiv Nadar University, in partnership with the Lending Hands Foundation, hosted a Solid Waste Management session at a senior secondary school and primary government school in Datawali, a village located near the university.



Over 160 students participated, gaining insights into waste issues and sustainable practices. Through engaging discussions and hands-on activities, they explored the impact of daily choices on planetary health, learned about waste's long-term effects, and practiced source segregation.

Shiv Nadar Institution of Eminence is fully committed to the UN Sustainable Development Goals (SDGs). We have embraced a four-pronged strategy for SDGs through **teaching, research, our core institutional practices, and partnerships.**

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