Brief Bio

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Professor Mark Russell is an engineer by background and has taught and worked in higher education for over 20 years. Mark has held various strategic, institution-wide, roles, is a UK National Teaching Fellow and won the Times Higher e.tutor of the year. He has directed a number of funded projects in the area of curriculum (and assessment) design and sets out to ensure innovation not only flourishes but is diffused for wider benefit.

Workshop Brief

Blended learning is typically considered as the integration of face-to-face interactions with interactions that occur outside of class and that are mediated, and made possible, by learning technologies.

In this workshop, I will introduce a number of blended learning scenarios that set out to engage students pre-class and after class to respond to specific pedagogic challenges / aspirations. The scenarios, referred to as 'Cluster Scenarios', because they 'cluster' pre-, during, and post-class interactions, have been specifically created to help busy faculty members engage with blended learning. They are helpfully small scale in nature and are likely to form part of a suite of blended learning interactions that faculty could draw on.

Having introduced the concept of Cluster Scenarios, participants will be invited to create, critique and share new Cluster Scenarios.

In addition to creating the Scenarios, and to help articulate their pedagogic value, workshop will link the scenarios to Chickering and Gamson's Seven principles for good practice in undergraduate education.